

Evidencing the impact of the Primary PE and sport premium



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ -
Total amount allocated for 2021/22	£18550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 2177
Total amount allocated for 2022/23	£18570
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20747

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	
<p><i>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</i></p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</i></p> <p><i>Please see note above</i></p>	71.8%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p><i>Please see note above</i></p>	69.2%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71.8%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/22		Total fund allocated: £20 747		Date Updated: 28.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation:
<i>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>					54%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps	
<p>Increased physical activity and development of self-confidence, social and personal skills through developments too the forest school.</p> <p>Increased activity at play times and dinner times, with more opportunities for children to engage in a range of sports.</p> <p>Increase in opportunities for less active children to be engaged during school holidays.</p>	<p>Development of forest school including consultancy, fire pit provision, new equipment, tools and storage.</p> <p>Developments to the playground, including new permanent equipment aimed specifically at EYFS and KS2 children.</p> <p>Utilise ATSA holiday provision to target children who may need extra physical activity to support in-school provision.</p>	<p>£7000</p> <p>£1500</p> <p>£2800</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Increase percentage of children participating in PESSPA through taster events and competitions.	By paying the ATSA annual fee, school will have the opportunity to enter children in over 80 sporting events across the year. 2022/23 targets: 600 different opportunities for children to participate in taster/teaching and learning sessions or competitive sports. 254 different children filling these places (75% of children).	£300		
Increase the engagement of children in PESSPA by offering opportunities for sports personalities and coaches to come into school.	Build upon previous successes and invite a range of professionals into school to improve the profile of PESSPA (such as athletes/ coaches/ successful past pupils).	£2400		
Increased engagement in competitive sport. Children adequately supplied with necessary resources and equipment to participate.	Purchase of new equipment to ensure children have access to range of sports and increased opportunity. New sporting vests to be bought to promote school at sporting events and evoke pride in children who compete.	£1200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Increased staff confidence and competence through used of REAL PE.	Re-subscribe to platform to ensure all children have access to high quality provision.	£840		
Improved pedagogy of teaching staff through joint planning and observation sessions.	Time given for subject leader to plan and observe sessions with staff. Feedback given in key phases and individually to improve provision of lessons.	£800		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Increased range of activities offered to pupil premium and disadvantaged children during breakfast club/ after school clubs.	Launch new initiative 'ATSA Active Minds' targeting children with a range of activities to support mental health and well-being.	£500		
More girls participating in sport, building on previous success and legacy of Euro 2022.	More competitions entered that promote sporting opportunities for girls. Specialised coaches in to build on female participation.	£800		
Further develop a wide range of equipment is accessible to teaching staff/play leaders for use during lessons and free time.	Audit current PE equipment. School council involvement in deciding which sports to enhance. Order equipment and deliver CPD on use. Improve indoor storage provision.	£1800		
Allow opportunities for children to participate in a range of inter-school sports.	Time given off timetable for PE leader to plan and resource sustainable competitions.	£600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Increased percentage of children involved in competitive sport through use of local sports association.	By paying the ATSA annual fee, school will have the opportunity to enter children in over 80 sporting events across the year. 2022/23 targets: 600 different opportunities for children to participate in taster/teaching and learning sessions or competitive sports. 254 different children filling these places (75% of children).	See K12		
Increased engagement in school games/sports days. Children compete in more events and are active for longer.	Plan and implement new sports day programme involving separation of UKS2 and LKS2. Resource new events.	£200		

Subject Leader:	Mr N Cooke	<i>N Cooke</i>	Date:	28 th July 2022
Head Teacher:	Mr M Grogan	<i>M. Grogan</i>	Date:	29 th July 2022
Linked Governor:	Mr H Eccles	<i>H Eccles</i>	Date:	30 th July 2022